

Toxic Pools at Test Sites

OBJECTIVES

1. Identify the contaminated nuclear test sites, the type of radioactive waste that exists there, and why
2. Adequately identify the environmental consequences of this toxic waste
3. Adequately identify the health consequences of this toxic waste

DISCUSSION QUESTIONS

1. Why is it important to study the health consequences of nuclear tests if the damage has already occurred?
2. What, if any, are the implications of nuclear tests on indigenous communities?
3. How can we frame the argument against nuclear testing in a way that resonates with leaders?

ACTIVITIES

1. Read the background on the nuclear test sites covered in the Reverse the Trend curriculum. This will give this lesson plan more context.
2. Develop a persuasive argument against nuclear testing based on the information you have learned so far.

OTHER RESOURCES

<https://www.cbsnews.com/news/70-years-after-atomic-bomb-test-new-mexico-residents-still-affected/>

<https://www.nature.com/articles/d41586-019-01034-8#:~:text=Between%201949%20and%201963%2C%20the,Underground%20tests%20continued%20until%201989.>

<https://www.latimes.com/projects/marshall-islands-nuclear-testing-sea-level-rise/>